



Years 5 and 6 Curriculum Map Cycle A

**Big question to underpin spirituality (promoting debate and differences)**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	<b>Landscapes</b> Claude Monet <i>The Victorians – History</i> <i>Spain and Catalonia - Geography</i>		<b>Pop Art</b> Lichtenstein		<b>3D Art and Sculpture</b> Ceramics <i>Ancient Greece - History</i>	
<b>D&amp;T</b>		<b>Christmas Textiles</b>		<b>Great British Dishes</b>		<b>Fairgrounds</b> <i>Electricity - Science</i>
<b>Geography</b>		<b>A European study: Spain and Catalonia</b>		<b>Earth Zones: Climate zones, biomes, vegetation belts, time zones</b>		<b>Liverpool and Rio – comparing a city in the UK with a city in South America</b>
<b>History</b>	<b>The Victorians</b> <i>Why is there ugliness in the world?</i>		<b>Migration</b>		<b>Ancient Greece</b> <i>Greek pots</i>	
<b>Science</b>	<b>Properties of Materials - Reversible and Irreversible Changes</b> <i>Are there any changes which we cannot change about ourselves?</i>		<b>Classification</b> <i>Where does your identity come from?</i>	<b>Healthy Body-Circulatory system and Respiration (DT link – nutrition)</b> <i>Computing link (see knowledge organiser)</i>	<b>Electricity</b>	
<b>RE</b>	<b>CREATION/FALL</b> Creation and science: conflicting or complementary?	<b>INCARNATION</b> Was Jesus the Messiah?	<b>What does it mean to live as a Sikh today?</b>	<b>SALVATION</b> What difference for the resurrection make for Christians?	<b>GOSPEL</b> What would Jesus do?	<b>PEOPLE OF GOD</b> How can following God bring freedom and justice?
<b>PE</b>	<b>Invasion Games</b> (Netball)  <b>Health Related Exercise</b>	<b>Invasion Games</b> (Hockey)  <b>Leadership</b> (Designing different games for younger children)	<b>Gymnastics</b> (Counter balance and counter tension)  <b>Invasion Games</b> (Football)	<b>Outdoor Adventurous</b> (Orienteering, communication and tactics)  <b>Dance</b> (The Greeks)	<b>Athletics</b> (Sports day games)  <b>Invasion Games/Target</b> (Dodgeball)	<b>Striking and Fielding</b> (Rounders)  <b>Net and Wall</b> (Badminton)

<b>Computing</b>	<b>Digital Animator</b> (art and animation)	<b>Digital Musician</b>	<b>Digital Coder</b> (unplugged, BeeBots, Scratch, Purple Mash)	<b>Digital Informer</b> (researcher, presenter, data handler)	<b>Digital Film Maker</b> (tour guides, music videos, website)	<b>Digital Presenter</b> (enterprise, transition, revision, topic, sports, aspirations, big question-oracy)
<b>MFL</b>	<b>Phonics</b> <b>The Weather (I)</b>	<b>Family (I)</b>	<b>Pets (I)</b>	<b>Olympics (I)</b>	<b>At School (P)</b>	<b>At the Weekend (P)</b>
<b>Music</b>	<b>Living on a prayer</b>	<b>Make you feel my love.</b>	<b>Happy</b>	<b>You've got a friend in me.</b>	<b>Reflect, rewind and replay.</b>	<b>It's show time!</b> <b>Summer production</b>
<b>PSHE</b>	<b>Feelings and Emotions - Worry</b>  <b>Being Responsible – Looking out for others</b>	<b>Computer safety - Image sharing.</b>	<b>Keeping/ staying safe – Water safety</b>	<b>Keeping/ Staying healthy - Smoking</b>	<b>The working world - My finances</b>  <b>A world without judgement - Understanding British Values</b>	<b>Growing and changing</b>  <b>Year 5 – Puberty</b>  <b>Year 6 - Conception</b>