

TERMLY NEWSLETTER

SEPTEMBER 2025

Adult-Initiated Focus

This term, children in Nursery and Reception will continue to develop their skills through exciting cross-curricular topics and integrated learning sessions.

🍂 Autumn 1: All About Me

This half term, our topic is All About Me!

We'll be learning about what makes us special, exploring our families, where we live, our likes and dislikes, and celebrating our similarities and differences.

We'll also be focusing on building relationships, learning to share, take turns, and make friends as we settle into school life.

🎉 Autumn 2: Let's Celebrate!

Next half term, our topic will be Let's Celebrate!

We'll explore a range of celebrations including Diwali, Bonfire Night, Christmas, and more. Children will learn about different traditions and how people celebrate in their own unique ways.

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We have planned our learning journey together, sharing our ideas about the exciting things that we would like to learn more about.

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CLASS SUCCESS!

A big well done to all of the children for settling so well into the routine! We are really proud of how they've adapted to their new environment, made new friends, and embraced each day with enthusiasm. What a great start to the year!

IMPORTANT REMINDERS:

- Please ensure your child has a named pair of wellies and a waterproof coat if you have not already provided them.
- We kindly ask for you to send Miss Taylor your collection password via ClassDojo as soon as possible.

PE AND FOREST FRIDAY SESSIONS

Our PE and Forest Friday sessions will take place each Friday.

ALL SAINTS' PRIMARY

Areas of Focus

Me and my community

My feelings

Colours

Celebrations

The story of the First Christmas



We will be learning through the seven areas of our curriculum. Here are some examples of the things that we will be doing.

Reception

Personal, Social and Emotional Development

Things I like!

Circle time— My Family, My Class, My School

Knowing, exploring and understanding our feelings.

Our golden rules.

Celebrating what we are good at and why we are special.

Communication and Language

Home corner and hospital role-play.

Simon Says—following instructions.

Describing ourselves, our likes/dislikes and our family.

Physical Development

Exploring how we can use our bodies to move in different ways.

Threading, play dough and drawing to improve our fine motor skills.

Literacy

Reading and writing our name.

Learning the sounds and letter shapes of the alphabet.

Listening carefully and retelling stories.

Mathematics

Exploring numbers to 5

Sequencing events in our day/week.

Exploring 2d shapes.

Understanding The World

Talking about special times for family and friends.

à Exploring our neighbourhood and where we live.

Expressive Arts and Design

Self-portraits.

Making music and dance.

Nursery

Personal, Social and Emotional Development

Talking about things we like

Circle time: My Family, My Class, My School

Exploring our feelings

Learning our golden rules

Celebrating what makes us special

Communication and Language

Role play in the home corner and hospital

Playing Simon Says to follow instructions

Talking about ourselves and our families

Physical Development

Moving our bodies in different ways

Strengthening fingers with threading, play dough, and drawing

Literacy

Learning to recognise and write our names

Listening to and retelling stories

Exploring letters and sounds

Mathematics

Exploring numbers to 5

Sequencing our daily routines

Learning about 2D shapes

Understanding the World

Talking about special times with family and friends

Exploring our neighbourhood and where we live

Expressive Arts and Design

Creating self-portraits

Making music and dancing

OPTIONAL HOME LEARNING

Make a family tree.

Order the members of your family by age, height, footsize etc.

Use and practice vocabulary to express feelings; happy, sad, angry, frightened, jealous, surprised. Play feelings charades.

Try and learn your address.

Go for a walk and find some Autumn treasure.

Visit the library and choose some new story books to share.