

Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book or something you enjoy too.
- ◇ Children can access Times Tables Rockstars at home to practice and consolidate their knowledge of times tables.
- ◇ Investigate the idea of Tier 2 Vocabulary at home to expand your child's knowledge of unfamiliar language; examples of this are attached.
- ◇ Encourage children to read widely at home, especially to support our Secret Reader Challenge.
- ◇ Children can practice spellings on Spelling Shed every week too.

If you have any queries or messages, please feel free to discuss with any of the Oak staff on the Y5/6 gate, contact the School Office or message me via Class Dojo.

Notices

- ◇ PE is on a Tuesday and Friday; please ensure your child comes to school in their PE kit.
- ◇ Homework will be given out every Friday; this will include 1 piece of Maths and 1 piece of English homework. This will be due in on a Tuesday.
- ◇ Reading Records will be checked every Friday by a member of staff. Your child will also receive reading comments throughout the week when they are heard read.

Spellings will be given out every Monday and tested on a Friday.

If ever unsure, please do not hesitate to contact me via Class Dojo where I will also update with any new notices that arise too .

Welcome to

Oak Class



Curriculum
Newsletter

Autumn Term
2 2020

Here is what we will be learning this half term:

English:

In Reading, we will share a range of fiction, non-fiction and poetry texts to develop our love of language and vocabulary. We will be starting with the class text of 'Holes' by Louis Sachar to link with our History unit.

We will utilise the Reading Domains to support analytical skills when appraising or investigating a text. Our priorities this half term will be:

- 2a: give/explain the meaning of unknown words in context
- 2b: retrieve and record key information from a fiction/non-fiction text
- 2d: make inferences from a text and use evidence to justify these deductions
- 2h: making comparisons within and across a text

In Writing, we will focus upon how to ensure our writing meets both purpose and impact by selecting specific linguistic and structural features to ensure our reader receives the appropriate message.

Skills we will be focusing upon include:

- Sentence construction
- Use of adverbials, prepositional phrases and other devices to create cohesion
- Understanding a wider range of punctuation and its use

Maths:

In Maths, we will focus upon the following key areas:

- Fractions - comparing and ordering fractions whose denominators are multiples are one another
- Fractions - adding and subtracting proper fractions and mixed numbers
- Fractions—multiplying and dividing fractions
- Find equivalence between fractions, decimals and percentages
- Area and perimeter of 2D shapes

We will use a range of ways to secure of knowledge of these skills, including, concrete (the use of practical equipment), pictorial (the use of images and diagrams) and abstract (the written numbers and calculations).

Children will also be exposed to these areas using:

- Varied fluency - practicing the skill in a variety of different ways
- Reasoning - using their skills to justify and evidence why calculations may or may not work, for instance.
- Problem Solving - applying their skills to a wider problem or context where they have to combine skills together

Science:

This half term, our topic is called 'Light; we will be investigating how we are able to see things, how light travels and how various devices work such as periscopes and why reflection is a useful thing to harness.

Geography:

In History, will be learning about the UK. To do this, we will be:

- Investigating human and physical geography features
- Use of the 8-points of the compass to locate where the nations sit on the map, the positions of counties within it, including our own
- Investigating the different seas and coastlines and making comparisons
- Identifying the differences between hills and mountains and creating topographical maps

RE:

In RE, we will be considering the key question, we will be having Teams lessons from 'Walk Through the Bible.'

Art:

In Art, we will be focusing upon the skill of painting and using the artists Peter Thorpe, Jenna Douglass and David Wightman as our inspiration.

PE:

In PE, we will be learning skills linked to Volleyball and partner work in Dance, linked to leading and mirroring.

MFL:

In KS2, we will be learning French; our focus this half term is numbers 20-100 and how to tell the time.

Computing:

Our unit this half term is digital animation.

PSHE:

We will be learning about Online Safety.