

### Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book or something you enjoy too.
- ◇ Children can access Times Tables Rockstars at home to practice and consolidate their knowledge of times tables.
- ◇ Investigate the idea of Tier 2 Vocabulary at home to expand your child's knowledge of unfamiliar language; examples of this are attached.
- ◇ Encourage children to read widely at home, especially to support our Secret Reader Challenge.

If you have any queries or messages, please feel free to discuss with any of the Oak staff on the Y5/6 gate, contact the School Office or message me via Class Dojo.

### Notices

- ◇ PE is on a Tuesday and Friday; please ensure your child comes to school in their PE kit.
- ◇ Homework will be given out every Friday; this will include 1 piece of Maths and 1 piece of English homework. This will be due in on a Tuesday.
- ◇ Reading Records will be checked every Friday by a member of staff. Your child will also receive reading comments throughout the week when they are heard read.
- ◇ Spellings will be given out every Monday and tested on a Friday.
- ◇ Children will also be tested on a mixture of Times Tables each Friday to ensure these are consolidated.

**If ever unsure, please do not hesitate to contact me via Class Dojo where I will also update with any new notices that arise too**

**Welcome to**

**Oak Class**



**Curriculum  
Newsletter**

**Autumn Term 1  
2020**

## *This half term we will be learning...*

### **English:**

In Reading, we will share a range of fiction, non-fiction and poetry texts to develop our love of language and vocabulary. We will be starting with the class text of 'Holes' by Louis Sachar to link with our History unit.

We will utilise the Reading Domains to support analytical skills when appraising or investigating a text. Our priorities this half term will be:

- 2a: give/explain the meaning of unknown words in context
- 2b: retrieve and record key information from a fiction/non-fiction text
- 2d: make inferences from a text and use evidence to justify these deductions

In Writing, we will focus upon how to ensure our writing meets both purpose and impact by selecting specific linguistic and structural features to ensure our reader receives the appropriate message.

Skills we will be focusing upon include:

- Sentence construction
- Use of adverbials, prepositional phrases and other devices to create cohesion
- Understanding a wider range of punctuation and its use

### **Maths:**

In Maths, we will focus upon the following key areas:

- Number and Place Value—reading, writing, ordering and comparing numbers up to 10,000,000
- Using effective methods for mental and written addition and subtraction
- Using effective methods for mental and written multiplication and division
- Fractions - comparing and ordering fractions whose denominators are multiples are one another

We will use a range of ways to secure of knowledge of these skills, including, concrete (the use of practical equipment), pictorial (the use of images and diagrams) and abstract (the written numbers and calculations).

Children will also be exposed to these areas using:

- Varied fluency - practicing the skill in a variety of different ways
- Reasoning - using their skills to justify and evidence why calculations may or may not work, for instance.
- Problem Solving - applying their skills to a wider problem or context where they have to combine skills together

### **Science:**

This half term, our topic is called 'Earth, Moon and Sun'; we will be investigating our solar system, the planets within it and how occurrences in space can affect our daily life. For example, how day and night is created or how the moon is influential in the oceans' tides.

### **History:**

In History, will be learning about Crime and Punishment through the ages. To do this, we will be:

- Investigating primary and secondary sources
- Evaluating bias of evidence presented
- Looking at how we can determine what occurred in the past
- Investigating how views and attitudes to crime and punishment have changed over time

### **RE:**

In RE, we will be considering the key question, 'What does it mean if God is loving and holy?'

### **Art:**

In Art, we will be focusing upon the skill of painting and using the artist Peter Thorpe as our inspiration.

### **PE:**

In PE, we will be learning skills linked to Basketball and partner work in Dance, linked to leading and mirroring.

### **MFL:**

In KS2, we will be learning French; our focus this half term is numbers 20-60 and Who Am I?

### **Computing:**

Our unit this half term is digital animation.

### **PSHE:**

We will be learning about Feelings and Emotions.