

### Things to do at home:

- ◇ Read as often as you can— there are opportunities everywhere. Reading is paramount to your child's academic progress.
- ◇ Use [phonicsplay.co.uk](http://phonicsplay.co.uk) or [spellingplay.co.uk](http://spellingplay.co.uk) to practice phonics and spelling
- ◇ Whilst out and about, talk about the different materials used to make things and discuss why that material was chosen for that purpose
- ◇ Visit [Topmarks.co.uk](http://Topmarks.co.uk) for some great place value games and other Maths games

If you have any concerns or queries, please contact Miss Broad or Mrs Williams. We will always be happy to help and support you.

### Notices

I hope you have had a restful summer and have enjoyed getting back to 'normal' after a very testing few months. The support you have given to your children over this time has not gone unnoticed and I greatly appreciate everything you have done with your wonderful children to help them to continue to progress and feel safe and secure during these times.

### Reminders:

- ◇ P.E. is Wednesday afternoon and Friday morning. Please ensure your child/ren wear their PE kit on these days.
- ◇ Reading books will be changed on Tuesday and Friday.
- ◇ Homework will be sent home on Friday to be returned the following Wednesday.
- ◇ New spellings will be sent home on Friday after a the children have a spelling test on Thursday.

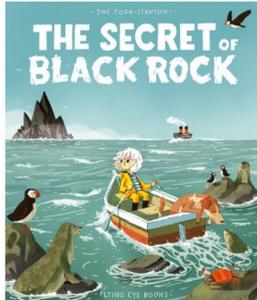
## Welcome to Beech Class



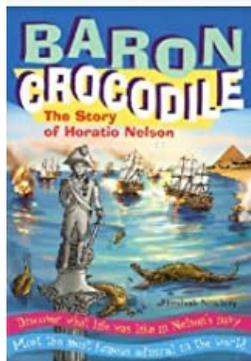
## Curriculum Newsletter

**Autumn 1  
2020**

Some of the texts we will be exploring this half term :



**The Secret of Black Rock' by Joe Todd-Stanton**



**'Baron Crocodile: The Story of Horatio Nelson' by Elizabeth Newbery**

Texts are subject to change based on children's evolving interests.

### **Mathematics: Number and Place Value**

- ◇ Counting in steps of 2,5 and in tens
- ◇ Recognising place value in 2 digit numbers
- ◇ Reading and writing numbers to 100 and beyond
- ◇ Using place value to solve problems

### **English**

- ◇ Applying phonic knowledge to read and write
- ◇ Exploring texts by using comprehension skills
- ◇ Exploring word classes such as nouns and adjectives
- ◇ Using conjunctions in our writing

### **History: Horatio Nelson**

- ◇ Using sources to research Admiral Nelson
- ◇ Recounting Horatio Nelson's life
- ◇ Exploring how life was different in the past compared to the present day
- ◇ Re-enacting the process of enlistment and 'press gangs'.

### **Science: Materials**

- ◇ Naming and describing the properties of everyday materials
- ◇ Using Venn diagrams to sort materials
- ◇ To explore how different materials can be

changed

- ◇ To draw conclusions from results of simple scientific experiments

### **Arts and Design: Portraiture**

- ◇ Using various sketching techniques to add depth to drawings
- ◇ Exploring the work of Modigliani
- ◇ Drawing portraits in the style of Modigliani
- ◇ Making improvements to artwork

### **Music: Hey, You!**

- ◇ Expanding our knowledge of genres by learning about Old School Hip-Hop
- ◇ Exploring pulse, rhythm and pitch
- ◇ Learning to rap!

**In RE, we will be answering the big question:**

**What do Christians believe God is like?**