

### Things to do at home:

- \* Read! You can read your reading book, library book, stories from home, non-fiction books or magazines.
- \* Search for numbers and letters wherever you go!
- \* Sing nursery rhymes and songs.
- \* Strengthen your fingers ready for writing by using playdough!
- \* See if you can recognise your name.
- \* Try and put your coat on and get dressed by yourself.

### Notices

- \* PE is on a **Thursday** and **Friday**; please ensure your child comes to school in their PE kit.
- \* Homework will be given out **every Friday**.
- \* Reading Records will be checked **every Friday** by a member of staff. Your child will also receive reading comments throughout the week when they are heard read.
- \* As the Early Years curriculum involves access to the indoor and outdoor environment, please ensure your child has a named pair of wellies and puddle suit in school
- \* Remember to fill out a 'Proud Cloud' (see Miss Floyd or Mrs Griffiths) to celebrate out-of-school achievements

**If ever unsure, please do not hesitate to contact a member of staff.**

**Welcome to**

## **Chestnut Class**



**Curriculum  
Newsletter**

**Autumn Term 1  
2020**

This half term, we will be covering the topic:

## *All About Me!*

In Chestnut Class, we will be thinking about how we are special and we will be celebrating our similarities and differences.

We will be investigating and exploring what we look like, our families, where we live, our likes and dislikes, our talents and achievements and more!

As many of us are new to school, we will be thinking about how we can share, take turns and make friends at school.

We will be learning through the seven areas of our Early Years curriculum. Here are some examples of the exciting things that we will be doing! Activities are subject to adaptation, led by the children's interests.

### Personal, Social and Emotional Development

- \* Learning to take turns and share
- \* Exploring the qualities of a good friend
- \* Creating and following the golden rules
- \* Expressing our emotions

### Communication and Language

- \* Home corner role-play
- \* Listening and paying attention to stories
- \* Talking about ourselves and others
- \* Sharing our achievements from home and school

### Physical Development

- \* Making our fingers strong ready for writing
- \* Using tweezers, chopsticks and peg boards
- \* Running, jumping, throwing and catching
- \* Dance and movement games

### Literacy

- \* Listening walks
- \* Reading and writing our name
- \* Listening to and reading a range of texts, both fiction and non-fiction

### Mathematics

- \* Counting songs and stories
- \* Exploring numbers to 5 and beyond!
- \* Sorting exciting objects into groups
- \* Comparing quantities

### Understanding The World

- \* Talking about how we are similar and different to our friends and family
- \* Talking about things we like and dislike
- \* Using a camera to take photos of work we are proud of

### Expressive Arts and Design

- \* Self-portraits
- \* Exploring collage
- \* Exploring the sound of different instruments