

Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book or something you enjoy too.
- ◇ Children can access Times Table Rockstars at home to practice and consolidate their knowledge of times tables.
- ◇ Practise your child's spellings with them or encourage them to use Spelling Shed. Please find their logins in their diary.
- ◇ Times table practice. Times Table Rockstar logins will be coming to your child soon. **Year 4 aiming for a six second recall per question.**

If you have any queries or messages, please feel free to discuss with any of the Elm staff or contact the School Office or message me via Class Dojo.

Notices

- ◇ Swimming lessons will take place on Wednesday mornings and PE will take place every Friday. Please ensure your child has the appropriate kit by referring to the office letter.
- ◇ Homework will be given out every Friday; this will include 1 piece of Maths and 1 piece of English homework. This will be due in on a Wednesday.
- ◇ Reading books will be changed every Monday, Wednesday and Friday—if needed . **Once your child has finished their book, it is their responsibility to change it on the appropriate days.**
- ◇ Children will also receive reading comments throughout the week when they have been listened to.
- ◇ Spellings will be given out every Friday and tested on the following Friday. 12 words given.
- ◇ Children will also be tested on a times table each Friday to ensure these are learnt and consolidated.
- ◇ We are fortunate enough to have Mr Stringer with us every Monday afternoon where the children will be learning to play a brass instrument. Instruments should be brought into school

Welcome to

Elm Class

Values of the Term

Friendship

Thankfulness

Trust



**Curriculum
Newsletter**

Autumn Term 2023

Here is what we will be learning this half term:

English:

In Reading, we will endeavor a range of non-fiction and fiction texts to broaden our knowledge of various books and authors, whilst promoting a love of reading. We have began our class text for this half term called, **Stig of the Dump** by Clive King.

We will secure our understanding of all our reading domains but our key priorities for this half term will be:

- 2b: retrieve and record key information from a fiction/non-fiction text
- 2d: make inferences from a text and use evidence to justify these deductions
- 2e: predict what might happen from details stated or implied.
- 2g: specific language choices

In our writing lessons, we will consider how our ideas will meet the intended purpose and impact by broadening our vocabulary choices and developing our grammatical knowledge.

We will be focusing on the following skills:

- Accurate use of capital letters, full stops, exclamation and question marks.
- Effective use of nouns, adjectives, verbs and adverbs.
- Adverbials of time, reason, manner and place.
- Sentence types and clauses
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Maths:

• **Number and Place Value**

Identify the value of digits within a number up to 1000 (year 3) and 10,000 (year 4).

Round numbers to the nearest ten and hundred

Order numbers and compare using greater than and less than symbols

Count in sequences - 25, 50, 100

Negative numbers

• **Addition, Subtraction, Multiplication & Division**

Using formal written methods

Apply to daily contexts

We will use a range of ways to secure our knowledge of these skills including concrete (the use of practical equipment), pictorial (the use of images and diagrams) and abstract (the written numbers and calculations).

Children will also be exposed to these areas using:

- Varied fluency - practicing the skill in a variety of different ways
- Reasoning - using their skills to justify and evidence why calculations may or may not work, for instance.
- Problem Solving - applying their skills to a wider problem or context where they have to combine skills together

Science:

This half term we will be investigating and learning about, 'Electricity,' where we will classify electrical objects based on mains and battery powered electricity. We will also be making simple circuits to help us recognise common conductors and insulators.

Geography

This half term we will be learning about the UK and it's counties as well as comparing physical and human features.

History:

In History, we will be learning about the Stone Age to the Iron Age! Here are some of the questions the children will be able to answer by the end of this topic.

- How much did life change when man learned how to farm?
- What can we learn about life in the Stone Age from a study of Skara Brae?
- Why was Stonehenge built?

RE:

In RE, we will be answering the key question, 'What do Christians learn from the creation story?' In this topic, the children will learn that Christians believe God made the world in 7 days and how Adam and Eve disobeyed Him.

Art:

In Art, we will be focusing upon Stone Age cave paintings and the techniques used in order to replicate our own.

PE:

In PE, we will be learning skills linked to netball with Miss Atkinson.

MFL:

In KS2, we will be learning French. We will learn how to greet others and read colours.

Computing:

Our unit this half term requires the children to be digital animators.

PSHE:

We will develop our strategies to deal with pleasant and unpleasant emotions.