

Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book or something you enjoy too.
- ◇ Encourage children to read widely at home, especially to support our Secret Reader Challenge.
- ◇ Children can access Times Tables Rockstars at home to practice and consolidate their knowledge of times tables.
- ◇ Investigate the idea of Tier 2 Vocabulary at home to expand your child's knowledge of unfamiliar language; examples of this are attached.
- ◇ Children should access Spelling Shed to practice their weekly spellings.

If you have any queries or messages, please feel free to discuss with any of the Oak staff at the gate, contact the School Office or message me via Class Dojo.

Notices

- ◇ PE is on a **Tuesday** and **Friday**; please ensure your child comes to school in their PE kit on these days.
- ◇ Homework will be given out **every Friday**; this will include 1 piece of Maths and 1 piece of English homework. This will be due in **on a Tuesday**.
- ◇ Reading Records will be checked **every Friday** by a member of staff. Your child will also receive reading comments throughout the week when they are heard read. This should be completed **daily** by your child and signed by someone at home.
- ◇ Spellings will be given out **every Friday** and tested **on a Friday**.
- ◇ Our Christian value for September is **Friendship** and for October is **Thankfulness**.

If ever unsure, please do not hesitate to contact me via Class Dojo where I will also update with any new notices that arise, too.

Welcome to

Oak Class



**Curriculum
Newsletter**

Autumn Term

Here is what we will be learning this half term:

English:

In Reading, we will share a range of fiction, non-fiction and poetry texts to develop our love of language and vocabulary. We will be starting with the class text of 'Street Child' by Berlie Doherty and extracts from Sherlock Holmes by Arthur Conan Doyle to link with our History unit.

We will utilise the Reading Domains to support analytical skills when appraising or investigating a text. Our priorities this half term will be:

- 2a: give/explain the meaning of unknown words in context
- 2b: retrieve and record key information from a fiction/non-fiction text
- 2d: make inferences from a text and use evidence to justify these deductions

In Writing, we will focus upon how to ensure our writing meets both purpose and impact by selecting specific linguistic and structural features to ensure our reader receives the appropriate message.

Skills we will be focusing upon include:

- Sentence construction
- Use of adverbials, prepositional phrases and other devices to create cohesion

Maths:

In Maths, we will focus upon the following key areas:

- Number and Place Value—reading, writing, ordering and comparing numbers up to 10,000,000
- Using effective methods for mental and written addition and subtraction
- Using effective methods for mental and written multiplication and division
- Fractions - comparing and ordering fractions whose denominators are multiples are one another

We will use a range of ways to secure of knowledge of these skills, including, concrete (the use of practical equipment), pictorial (the use of images and diagrams) and abstract (the written numbers and calculations).

Children will also be exposed to these areas using:

- Varied fluency - practicing the skill in a variety of different ways
- Reasoning - using their skills to justify and evidence why calculations may or may not work, for instance.
- Problem Solving - applying their skills to a wider problem or context where they have to combine skills together

Science:

This term, our topic is called Electricity.; children will design and conduct several practical investigations to support their understanding.

Geography:

This term, our topic is called Climate Zones and Biomes; we will be investigating how our locational position affects the climate zone and biomes created there.

History:

In History, will be learning about The Victorians. To do this, we will be:

- Investigating primary and secondary sources
- Evaluating bias of evidence presented
- Looking at how we can determine what occurred in the past
- Investigating what push and pull factors are and how they affected life at this time

RE:

In RE, we will be considering the key question, 'Creation and Science: conflict or complimentary?'

Art:

In Art, we will be focusing upon Landscapes and using various artists as our inspiration, including Claude Monet and Vincent Van Gogh.

PE:

In PE, we will be learning skills linked to Netball and Health-Related Fitness.

MFL:

In KS2, we will be learning French; our focus this half term is all about the weather.

Computing:

Our unit this half term is digital animation.

PSHE:

We will be learning about Feelings and Emotions, focusing upon 'worry'.