# Things to do at home:

- Read with your child at home, either
  by sharing their school reading book
  or by reading something you enjoy
  too.
- Complete challenges set on Dojo to involve yourself in your child's learning.
- Encourage your child to read widely at home to nurture a love of reading.
- Practise writing your child's name frequently.
- Use mathematical language daily, e.g.
  counting as you go about your daily activities, to consolidate children's learning.
- Get active with your child everyday– climbing, running, hopping– these all help develop their muscles.
- Encourage your child to dress/undress

If you have any queries or messages, please do contact me on Dojo. If you would like a meeting, I'll be happy to arrange one.

#### **Notices**

- Children should wear their P.E kit on a Monday (outdoor learning) and Friday (PE).
- Reception homework is given out on a Friday and is due back the following Thursday.
- Please ensure that your child has waterproofs and wellies in school every Monday.
- Please bring your book bag and reading book
  <u>everyday</u> as we will listen to your children
  read throughout the week.
- Please check Class Dojo regularly for challenges set as well as updates of what we have been up to in class.
- Reception will be set a homework challenge either in their homework book or on Dojo each Friday.
- Water bottles should be named and contain water only.
- Please can all uniform, wellingtons, waterproofs and lunch boxes be clearly labelled with your child's name.

Half Term: Monday 30 October 2023 to Friday 3 November 2023

**INSET:** Monday 6th November

**Christmas Holiday:** Friday 22nd December to Friday 5th January

**INSET:** Monday 8th January

# Welcome to Chestnut Class

<u>Christian values:</u> September– Friendship October–Thankfulness November–Trust December–Peace



# Curriculum Newsletter

Autumn Term 2023

# Here is what we will be learning this term.

## **Early Years Foundation Stage**

The Early Years Foundation Stage covers children in the Nursery and Reception classes. We will follow the EYFS Statutory Framework. The areas of development are broken down into 7 areas:

Prime Areas: Personal, Social and Emotional Development (PSED), Physical Development (PD) and Communication and Language (CL)

Specific Areas: Literacy (L), Mathematics (M), Understanding the World (UTW) and Expressive Arts and Design (EAD)

We work together with the children towards the Early Learning Goals (these are the knowledge, skills and understanding that the children should gain by the end of their Reception year).

#### Personal, social and emotional development.

Children are very busy settling into the routines and rules in the classroom. We will be reading books to stimulate discussion on friendships, sharing and identifying our feelings. Practitioners will be looking for teachable moments during the day to help children practise these skills.

#### Communication and Language.

We will put an emphasis on children's communication and language skills, particularly by providing children with new vocabulary to enhance our language rich environment. In the first half term, we will put a particular emphasis on listening and attention, playing small group games to practise following instructions and taking turns in conversations.

#### **Physical Development.**

The children continue to have access to our large playground and also our outdoor environment. They will also have a PE session and outdoor learning session a week. During these sessions the children will have the opportunity to develop their gross motor skills. We have a 'funky fingers' fine motor area in the classroom with an array of fun activities, so children can practise their fine motor skills to strengthen their hands for writing. Nursery will begin 'dough disco' sessions to strengthen their hands.

## **Expressive Arts and Design**

Children have daily access to the creative area in the classroom. This term we will be experimenting with mixing colours and using collage. We will be working on joining materials by using junk modelling. Our focus artist will be Archimboldo and we will be creating some fruit por-

#### Literacy

We will begin the Little Wandle phonics programme in Reception. Children will be learning the 'sounds' that letters make and will begin to blend these sounds together to read words. We will begin reading groups to practise our new skills. Nursery children will be laying the foundations for reading, tuning into sounds and playing lots of listening games.

### Maths

In Reception, children will be subitising within 5, developing their counting skills and recognising numerals. On Fridays, we will be exploring pattern and shape.

In Nursery, children will be singing and acting out lots of counting songs before moving on to practising counting skills through sorting and playing games. They will also be exploring pattern and shape.

#### Understanding The World

This term we will begin by exploring our community including different jobs. We will learn about Trysull and go on a walk to get to know our local area. Watch this space for some exciting opportunities for the children during this topic! After half term we will explore festivals and celebrations, including Diwali, Bonfire Night and Christmas.