

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England Primary School			
Address	School Road, Trysull, Wolverhampton WV5 7HR		
Date of inspection	23 January 2020	Status of school	Voluntary Controlled Primary
Diocese	Lichfield	URN	124280

Overall Judgement	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	Grade	Good
Additional Judgement	The impact of collective worship	Grade	Good

School context

All Saints is a primary school with 102 pupils on roll. The majority of pupils are of White British heritage. Very few pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is below national averages. The proportion of pupils who have special educational needs and/or disabilities is below national averages. The previous Headteacher left at the end of 2019 and has been replaced by an Executive Headteacher as part of plans to join a multi-academy trust in the near future.

The school's Christian vision

Our vision is:

Our Church School will aspire to empower all to flourish and fulfil their God given potential inspired by the life and teachings of Jesus. Caring and Achieving with Jesus at our side.
'We can do all things through Christ, who strengthens us.' *Philippians 4:13.*

Key findings

- The exceptionally strong leadership by the new Executive Headteacher is energising a vibrant Christian family environment in which both pupils and adults flourish. However, monitoring and evaluation by governors is limited.
- Pupils articulate the Christian vision well. They feel treated with dignity and respect and model the values and behaviour that are fundamental to this Church school.
- A substantial relationship with the vicar and the church community enhances the collective worship which encourages both pupils and adults to thrive spiritually.
- Pupils enjoy religious education (RE) which, alongside times of collective worship, inspires their thinking and allows them to consider a deep response to Jesus teaching.
- Relationships are exemplary. They are firmly rooted in Christian values which pupils use to shape their behaviour and attitudes which ultimately inspire and empower them to flourish.

Areas for development

- Refine the distinctive Christian vision, rooted in biblical teaching, so that it will drive the school's aspirations, decision and actions through academy transition and beyond.
- Governors to establish more rigorous and effective systems of monitoring and evaluation involving all member of the school community so as to inform church school development.
- Extend the use of the arts and active approaches, including visits and visitors, to engage pupils even more fully in RE and collective worship and to deepen their spiritual experience.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

All Saints Primary school is a distinctively Christian church school. Supported by governors and staff the new Executive Headteacher is providing a fresh impetus in the drive to embed the school's distinctive Christian character. Clear and decisive leadership by the Executive Headteacher has energised the capacity for school improvement. This is a good school which is moving forward. School leaders live out the school's vision and values, explaining how they lie at the heart of the school. Christian values, such as respect and perseverance, which are rooted in the teachings of Jesus Christ, have a significant impact upon pupils' lives. They successfully nourish the pupils' social, moral, spiritual and cultural development. Pupils speak well about these values being lived out and can explain the motto of 'caring and achieving with Jesus at our side'. However, the vision's biblical underpinning needs to be fully embraced by the whole school so that pupils, staff, parents and the wider community can explicitly know and rejoice in its Christian foundation. Governors are committed to actively supporting the vision and ensure that all policies reflect the Christian ethos. Self-evaluation processes are in place for governors to monitor the effectiveness as a Church school, but their use is currently limited. Their work does not yet fully guide Church school development. Issues identified in the previous inspection have been addressed.

Effective curriculum planning and pastoral care support pupils to flourish in their personal and academic development. A broad and balanced curriculum, enhanced with extra curriculum activities enriches and cherishes pupils' lives. Consistent with its vision, the school recognises pupils for more than academic success. Personal attributes of individuals are recognised and nurtured so that they can thrive. Pupils benefit from a strong sense of family within this inclusive community. They enjoy all that the school offers, especially the Christian vision designed to give them hope and aspiration. Positive attitudes to learning are reinforced with activities for resilience and perseverance so that pupils are prepared for life. For example, the Forest School not only allows pupils to gain confidence and develop resilience but also provides valuable spiritual experiences. Early identification of learning and personal needs is addressed so that pupils make good progress. Improvements in intervention strategies and nurture provision are having a significant impact on pupils' learning and particularly those with specific learning challenges.

The vision, rooted in love, enables pupils and staff to see Christian action as a lifelong commitment. Pupils are proud of their support for charities. They have a developing sense of justice and understanding of global issues. Pupils are able to speak compassionately. One pupil explained 'We try to be kind and care for others around the world.' Relationships within and beyond the school are firmly rooted in Christian values. Wellbeing and mental health development are now a top priority. As a result, morale has improved and staff are motivated. Work with St. Bartholomew's Teaching School, the supporting teaching school, equips staff with the skills and knowledge needed to fulfil their roles in a Church school. Partnerships with the diocese are effectively supporting Church school improvement. This supports succession planning, ensuring that future Church school leaders are identified and empowered. Introduction of an 'open door' policy has strengthened relationships with parents building their confidence in school leaders.

Underpinned by the Christian vision, all pupils are treated with dignity and respect as unique individuals to be nurtured and challenged. There is a real sense of community in this happy school where pupils feel valued, safe and have a sense of belonging. As a result, pupils of all faith, backgrounds and abilities feel welcomed through the expressions of love and acceptance which spring from their chosen values. School Council initiatives provide space to effectively explore different points of view. Standards of behaviour are very good due to a positive approach to behaviour management and a reward system underpinned with Christian values.

Collective worship is a vital part of the school day. Well planned worship follows the church calendar combined with threads of Christian values and beliefs using biblical material. It makes a good contribution to pupils' spiritual development through the reinforcing of Christian vision and values. Pupils have a strong understanding of the teaching and person Jesus Christ and of the Trinity. They have an improved knowledge of the Bible which enables them to articulate how the stories provide great understanding of Christian values. Links with the vicar and parish church are increasingly strong and supportive. Pupils experience different styles

of worship led by other Christian faith groups. For example, Messy Church and Inspire children's ministry enhance learning and worship which is mutually beneficial for all. However, their appreciation of Christian diversity around the world is limited. Pupils are positive towards worship and enjoy participating whenever possible. Prayer is within the life of the school and led by the pupils. They understand that prayer has a purpose and meaning which is important in the life of a worshipping community. Key Christian festivals, such as Easter and Christmas are celebrated in All Saints Church. These services are well attended by parents. Pupils make frequent use of the indoor and outdoor Christian focus areas which makes a significant contribution to pupils' spiritual development. Formal evaluation and monitoring by stakeholders of the impact of collective worship upon pupils is limited.

Pupils enjoy RE, which has a high profile and makes a sound contribution to pupil's spiritual, moral, social and cultural development and to Christian distinctiveness. Use of the Understanding Christianity resource inspires thoughtful and deep responses to life's 'big questions.' They have a good understanding and awareness of the concepts at the heart of the faiths studied, in particular Christianity and Sikhism. Most pupils are aware that Christianity is a worldwide faith. Specific activities encourage pupils to celebrate diversity and to be globally and culturally aware of their responsibilities within a multi-faith and multi-cultural society. This is particularly useful since the school is not a naturally diverse community. However, the school is introducing visits to a variety of places of worship to help address this.

All Saints school is a community that aspires to empower all to flourish spiritually and academically through the strength of Christ.

Executive Headteacher	Katy Kent
Inspector's name and number	Reverend Alison M. Morris 759