

### Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book or something you enjoy too.
- ◇ Children can access Times Tables Rockstars at home to practice and consolidate their knowledge of times tables.
- ◇ Investigate the idea of Tier 2 Vocabulary at home to expand your child's knowledge of unfamiliar language; examples of this are attached.
- ◇ Encourage children to read widely at home, especially to support our Secret Reader Challenge.
- ◇ Practice spellings and times tables and frequently as possible.

If you have any queries or messages, please feel free to discuss with any of the Elm staff or contact the School Office or message me via Class Dojo.

### Notices

- ◇ Swimming is on a Thursday afternoon and PE is on a Friday; please ensure your child has the appropriate kit.
- ◇ Homework will be given out every Friday; this will include 1 piece of Maths and 1 piece of English homework. This will be due in on a Wednesday.
- ◇ Reading books will be changed every Monday, Wednesday and Friday.
- ◇ Children will also receive reading comments throughout the week when they are heard read.
- ◇ Spellings will be given out every Friday and tested on the following Friday.
- ◇ Children will also be tested on a times table each Friday to ensure these are learnt and consolidated.
- ◇ We are fortunate enough to have Mr Stringer, who will be teaching your child/children a brass instrument. They will be able to take these home with them but **must** be brought back every Monday.

Welcome to

## Elm Class

**Christian Values of the Month:**

September -Friendship

October -Thankfulness



## Curriculum Newsletter

Autumn 1  
2021

## Here is what we will be learning this half term:

### English:

In reading, we will be reading a range of non-fiction and fiction texts to broaden our understanding of various genres and authors, whilst promoting a love of reading. We have started our class text for this half term called, **Stig of the Dump** by Clive King. This book will expose the children to a range of powerful language, which I hope they will use in their own writing.

We will secure our understanding of all of the reading domains but our key priorities for this half term will be:

- 2a: give/explain the meaning of unknown words in context
- 2b: retrieve and record key information from a fiction/non-fiction text
- 2d: make inferences from a text and use evidence to justify these deductions
- 2e: predict what might happen from details stated or implied.

In writing, we will consider how our ideas will meet the intended purpose and impact by broadening our vocabulary choices and developing our grammatical knowledge.

We will be focusing on the following skills:

- Accurate use of capital letters and full stops
- Word classes: specifically nouns, adjectives, verbs & adverbs
- Sentence types

### Maths:

In maths, we will focus upon the following key areas:

- **Number and Place Value**  
Identify the value of digits within a number up to thousands  
Round numbers to the nearest ten and hundred  
Order numbers and compare using greater than and less than symbols  
Count in sequences - 25, 50, 100
- **Addition & Subtraction**  
Using formal written methods

We will use a range of methods to secure mathematical knowledge and skills, including, concrete (the use of practical equipment), pictorial (the use of images and diagrams) and abstract (the written numbers and calculations).

Children will also be exposed to these areas using:

- Varied fluency - practicing the skill in a variety of different ways
- Reasoning - using their skills to justify and evidence why calculations may or may not work, for instance.
- Problem Solving - applying their skills to a wider problem or context where they have to combine skills together

### Science:

This half term we will be investigating and learning about, 'Light.' The children will be able to explain the difference between light and dark. They will know that darkness is the absence of light. Using this knowledge, Elm class will be able to recognise how shadows are formed and how we can change their shape and size.

As well as this, they will identify different light sources and explore how light from the sun can be dangerous and how we can protect ourselves.

### History:

In History, we will be learning about the period of history from the Stoneage to the Iron Age! Some of the objectives the children will have achieved by the end of this topic are:

- Plot events on a timeline using centuries
- Use a timeline within the prehistoric period to set out the order of the Stone Age, Bronze Age and Iron Age
- Explain how the move towards farming and settling has shaped our life today

### RE:

In RE, we will be considering the key question, 'What do Christians learn from the creation story?' During this topic, Elm class will make clear links between Genesis 1 and what Christians believe about God.

### Art:

In Art, we will be focusing upon the skill of Stone Age art. We will be analysing and create our very own cave—like paintings.

### PE:

In PE, we will be learning skills linked to netball and swimming.

### MFL:

In KS2, we will be learning French; our focus this half term is numbers 20-60 and Who Am I?

### Computing:

Our unit this half term is digital animation.

### PSHE:

We will be learning about feelings and emotions. This will allow the children to develop strategies to deal with different emotions. sympathise with other individuals in situations.