

### Things to do at home:

- ◇ Read with your child at home, either by sharing their school reading book or something you enjoy too.
- ◇ Encourage children to read widely at home, especially to support our Secret Reader Challenge.
- ◇ Children can access Times Tables Rockstars at home to practice and consolidate their knowledge of times tables.
- ◇ Investigate the idea of Tier 2 Vocabulary at home to expand your child's knowledge of unfamiliar language; examples of this are attached.

If you have any queries or messages, please feel free to discuss with any of the Oak staff at the gate, contact the School Office or message me via Class Dojo.

### Notices

- ◇ PE is on a Monday and Friday; please ensure your child comes to school in their PE kit.
- ◇ Homework will be given out every Friday; this will include 1 piece of Maths and 1 piece of English homework. This will be due in on a Tuesday.
- ◇ Reading Records will be checked every Friday by a member of staff. Your child will also receive reading comments throughout the week when they are heard read. This should be completed daily by your child and signed by someone at home.
- ◇ Spellings will be given out every Monday and tested on a Friday.
- ◇ Our Christian value for September is Friendship and for October is Thankfulness.

Please look out for updates on Class Dojo where I will post any new notices that arise .

Welcome to

## Oak Class



Curriculum  
Newsletter

Autumn 1  
2021

## Here is what we will be learning this half term:

### English:

In Reading, we will share a range of fiction, non-fiction and poetry texts to develop our love of language and vocabulary. We will be starting with the class texts of 'Street Child' by Berlie Doherty and 'Wild Boy' by Rob Lloyd-Jones to link with our History unit.

We will utilise the Reading Domains to support analytical skills when appraising or investigating a text. Our priorities this half term will be:

- 2a: give/explain the meaning of unknown words in context
- 2b: retrieve and record key information from a fiction/non-fiction text
- 2d: make inferences from a text and use evidence to justify these deductions

In Writing, we will focus upon how to ensure our writing meets both purpose and impact by selecting specific linguistic and structural features to ensure our reader receives the appropriate message.

Skills we will be focusing upon include:

- Sentence construction
- Use of adverbials, prepositional phrases and other devices to create cohesion
- Understanding a wider range of punctuation and its use

### Maths:

In Maths, we will focus upon the following key areas:

- Number and Place Value—reading, writing, ordering and comparing numbers up to 10,000,000
- Using effective methods for mental and written addition and subtraction
- Using effective methods for mental and written multiplication and division
- Fractions - comparing and ordering fractions whose denominators are multiples of one another

We will use a range of methods to secure knowledge of these skills, including, concrete (the use of practical equipment), pictorial (the use of images and diagrams) and abstract (the written numbers and calculations).

Children will also be exposed to these areas using:

- Varied fluency - practicing the skill in a variety of different ways
- Reasoning - using their skills to justify and evidence why calculations may or may not work, for instance.
- Problem Solving - applying their skills to a wider problem or context where they have to combine skills together

### Science:

This term, our topic is called 'Properties and Change of Materials'; we will be investigating key vocabulary such as solubility, conductivity, magnetism and hardness. We will also investigate reversible and irreversible changes.

Children will design and conduct several practical investigations to support their understanding.

### History:

In History, we will be learning about The Victorians. To do this, we will be:

- Investigating primary and secondary sources
- Evaluating bias of evidence presented
- Looking at how we can determine what occurred in the past
- Investigating what push and pull factors are and how they affected life at this time

### RE:

In RE, we will be considering the key question, 'Creation and Science: conflict or complimentary?'

### Art:

In Art, we will be focusing upon Landscapes and using various artists as our inspiration, including Claude Monet.

### PE:

In PE, we will be learning skills linked to Netball and partner work in Dance, linked to floor patterns.

### MFL:

Our focus this half term is numbers 20-100, dates and the body.

### Computing:

Our unit this half term is digital animation.

### PSHE:

We will be learning about Feelings and Emotions.