

## Reading

- Apply knowledge of root words to use prefixes and suffixes when reading out loud.
- Try to read new and unfamiliar words by using knowledge of similar looking words.
- Read and discuss a wide range of texts, including: fiction, plays, poetry, information books and reference books.
- Know that non-fiction books are structured in different ways and use them effectively.
- Read different genres of fiction books and say how they are different.
- Ask questions to improve understanding of texts.
- Predict what might happen after reading part of a story.
- Make inferences about how a character is feeling or what they are thinking, based on their actions.
- Use a dictionary to check the meaning of unfamiliar words
- Identify the main ideas of a text.
- Identify how structure and presentation of texts contribute to meaning.
- Retrieve and record information from non-fiction texts.
- Confidently discuss books and poems that are read aloud and independently.
- Prepare poems to read aloud and to perform.

# All Saints' CE Primary School



## End of Year 3 English Expectations

# Writing

## Spelling and Handwriting

- Spell words with prefixes and suffixes and understand how to add them to root words.
- Use the first 2 or 3 letters of a word to check spelling in a dictionary.
- Spell correctly word families based on common words.
- Spell words from the Year 3 and 4 word list.
- Identify the root words in longer words
- Use the diagonal and horizontal strokes needed to join letters
- Understand when letters adjacent to each other are best left unjoined.

## Composition

- Understand the purpose, audience and structure of the text type I am writing.
- Use a wider range of sentence structures.
- Write a narrative with a clear structure, setting characters and plot.
- Use structural devices such as subheadings and headings in nonfiction texts.
- Edit and improve work, making changes to grammar and vocabulary.
- Use a range of sentences with more than one clause by using a wider range of conjunctions, e.g. when, if because, although.
- Use the perfect form of verbs to mark relationships of time and cause.
- Use conjunctions, adverbs and prepositions to express time and cause.
- Start to use inverted commas for direct speech.
- Start to understand the difference between main and subordinate clauses.
- Use and recognise simple and compound sentences.
- Use and recognise adjectival phrases.