

## Reading

- Apply knowledge of root words to use a wider variety of prefixes and suffixes when reading out loud
- Try to read new and unfamiliar words by using knowledge of similar looking words and the context of a sentence.
- Become familiar with and talk about a wide range of books, including: myths, legends, stories from other cultures and traditions and know their features.
- Read non-fiction texts and identify purpose, structures and grammatical features, evaluating how effective they are.
- Identify significant ideas, events and characters, discussing their significance.
- Learn and prepare poems and plays to perform aloud, showing an understanding through intonation, tone, volume and action.
- Begin to explore the meaning of figurative language.
- Identify and comment on the writer's use of language for effect.
- Identify grammatical features used by the writer to impact on the reader.
- Draw inferences, such as inferring characters' feelings, thoughts and motives from their actions.
- Summarise the main ideas drawn from a text.
- Express a personal point of view about a text, giving reasons.

# All Saints' CE Primary School



## End of Year 5 English Expectations

## Writing

### Spelling and Handwriting

- Form verbs with prefixes, for example, dis, de, mis, over and re
- Covert nouns or adjectives into verbs by adding a suffix, for example ate, ise, ify.
- Spell some words with silent letters.
- Distinguish between homophones and other words which are often confused.
- Spell commonly misspelt words from the year 5/6 word list.
- Use a thesaurus effectively.
- Use a joined, legible handwriting style.

### Composition

- Know the audience and purpose for writing.
- Use the features and structures of a range of text types.
- Use the grammatical features and vocabulary appropriate for the text types taught.
- Use a range of sentence starters for variety and effect.
- Develop characters through action and dialogue.
- Establish viewpoint as the writer through commenting on characters or events.
- Understand how grammar and vocabulary choices create impact on the reader and apply this in own writing.
- Use stylistic devices to create effects in writing. For example: similes, metaphors and personification.
- Add well-chosen detail to interest the reader.
- Organise writing into paragraphs to show different information or events.
- Use cohesive devices (connecting adverbs and adverbials) to link ideas within paragraphs.
- Use relative clauses (who, which, where, when, whose or that) to introduce a subordinate clause.
- Use punctuation for parenthesis.
- Ensure the consistent and correct use of tense throughout a piece of writing.
- Ensure correct subject and verb agreement.
- Proof read work to check for mistakes.
- Suggest improvements to punctuation, vocabulary and grammar to enhance effects and clarify meanings.