

## Reading

- Apply knowledge of root words to use a wider variety of prefixes and suffixes when reading out loud.
- Try to read new and unfamiliar words by using knowledge of similar looking words and the context of a sentence.
- Read and discuss a wide range of texts, including: fiction, plays, poetry, information books and reference books.
- Know that non-fiction books are structured in different ways and use them effectively.
- Discuss and record words and phrases that writers use to engage and impact upon the reader.
- Infer meanings and begin to justify them with evidence from a text.
- Identify how the writer has used precise word choices for effect to impact upon the reader.
- Explain why text types are organised in a particular way.
- Identify some text type organisational features, for example, narrative, explanation, persuasion and instruction.
- Summarise the main points from non-fiction texts.
- Retrieve and record information from non-fiction texts.
- Know and recognise some of the literary conventions in the text types I read.

# All Saints' CE Primary School



## End of Year 4 English Expectations

# Writing

## Spelling and Handwriting

- Spell words with prefixes and suffixes and understand how to add them to root words, for example - ation, ous, ion, ian
- Use the first 2 or 3 letters of a word to check spelling in a dictionary.
- Spell correctly word families based on common words.
- Spell words from the Year 3 and 4 word list.
- Identify the root words in longer words
- Use the diagonal and horizontal strokes needed to join letters
- Increase the legibility, consistency and quality of handwriting.

## Composition

- Use a wider variety of sentence structures, linked to year 4 grammar expectations.
- Orally rehearse sentences or sequences of sentences before writing them down.
- Start to structure writing into paragraphs with a clear opening.
- Write a narrative with a clear structure, setting, characters and plot
- Use a range of sentences with more than one clause.
- Use appropriate nouns or pronouns within and across sentences to support cohesion and avoid repetition.
- Use fronted adverbials.
- Use expanded noun phrases.
- Use full punctuation when using inverted commas for speech.
- Use apostrophes for singular and plural possession.